



Learning From Where We Are To Get To Where We Want To Be

Re-engagement based on the provision of an alternative curriculum focussed on vocational education and intensive individualised support.



Core Curriculum Areas

- English** - Reading : whole word, phonics, real reading
Writing : handwriting, spelling, grammar and punctuation
letter and word construction
- Maths** - Understanding numbers and street maths
- Science** - Real world science
- ICT** - Digital imagery, communication, Word, Excel and PPT
- History** - Local and family history, experiential history
- Geography** - Real world physical and human geography



Secondary Curriculum Areas

- Design and technology – Home skills (inc. Cookery)
- Art – Imagery, creative, sculpture & digital
- Music and drama – Singing, dance, theatre, substitution & listening
- Citizenship – Personal identity and respect for myself, others & life
- Physical education – Sport (individual & team), outdoor pursuits, body movement & control
- Careers education – The place of work, volunteering, work experience
- Religious education – Contextualised experience



Alternative Curriculum Areas

- Personal finance – Banking & spending money
- Help around me – Doctors, dentist, hospital, social services, family & friends
- My body – Personal care & understanding my body
- Relationship Education – Socialising & developing friendships
- Personal transport – Walking safely, bus transport & ‘finding my way around’
- Special me – Self esteem development, feelings & emotions
- Learning to learn – Developing the skills associated with learning
- Time concepts – Learning to tell the time & the calendar
- Learning to swim – The development of confidence around water

The Hidden Curriculum



A hidden curriculum exists in every environment. It contains many different elements such as the expected behaviours, actions and skills unique to a specific environment, degree of responsibility, and even conventional mode of dress. At Red Rose School we deliver teachings so that students will learn about life's hidden curriculum. This will be learnt through specific lessons, the way in which students are treated and expected to behave and from the positive role model that is their teacher.



Cross curricular learning

- strengthens the relevance and coherence of the curriculum for pupils
- ensures that pupils applied the knowledge and skills learned in one subject to others, thus reinforcing their learning and increasing their understanding and confidence
- makes good use of longer blocks of time, enabling pupils to undertake sustained work on themes covering two or three subjects.



Qualifying Learning At Red Rose School

One of the most important aspects of leading a fulfilling life as an adult is the securing of employment. The securing of employment not only fulfils individual economic needs, but also social and personal needs associated with 'well being'. In today's labour market it is important to not only have the requisite skills and knowledge that an employer can utilise and develop; but to also provide evidence of those skills and knowledge in the form of qualifications. At Red Rose School not only do we educate and furnish our children with new skills and knowledge but we also qualify that knowledge so that when they leave school as young adults they have a record of their attainments to show prospective employers.

At Red Rose School we are going to qualify academic attainment using the Essential Skills Suite developed by the Department for Children, Education, Lifelong Learning and Skills and due for introduction in 2010 and the 9 'Key Steps' modular qualifications developed by ASDAN.

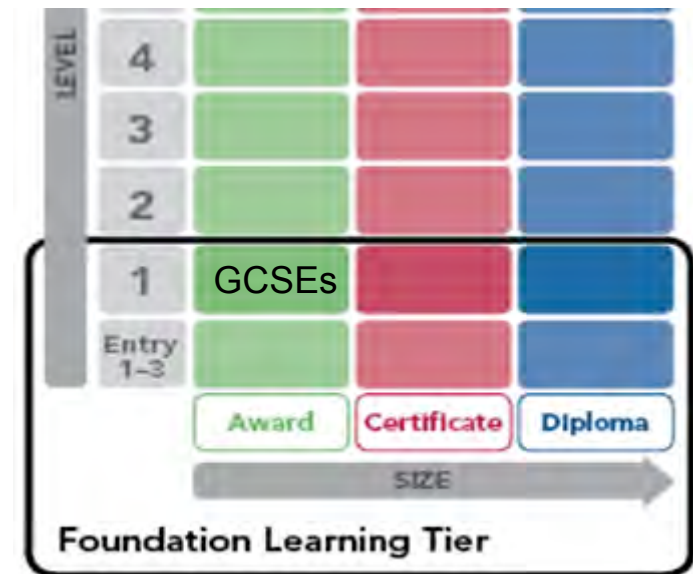
Children at Red Rose School will also have the non-academic attainments certified using schemes such as the Duke of Edinburgh Award and the ASA swimming awards.

Qualifying Learning



Department for Children,
Education, Lifelong Learning
and Skills: Essential Skills
Suite 2010

- Communication EL1 – L4
- Application of Number EL1 – L4
- Information & Communication
Technology EL1 – L4



Qualifying Learning

‘Key Steps’ ASDAN, 9 Modules

- Identity
- Community
- Health
- Citizenship
- Environment
- Personal Finance
- Enterprise
- Values
- International



THE LEVELS



PHYSICAL



VOLUNTEERING



SKILLS



EXPEDITION



RESIDENTIAL



Qualifying Learning

